



NAME _____

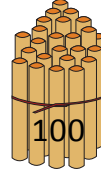
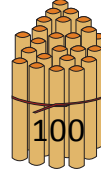
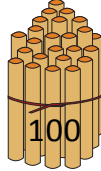
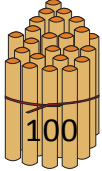
DATE _____

COUNTING THE NUMBERS

Counting the numbers by making the bundles 1's, 10's and 100's.

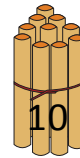
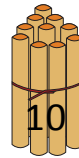
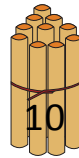
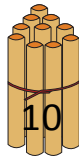
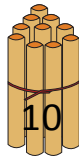
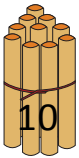
Example:

Bundles of 100's.



4 hundreds = 400.

a) Bundles of 10's.



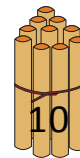
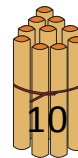
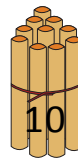
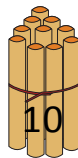
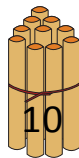
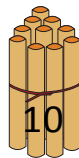
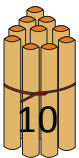
6 tens = ____.

b) Bundles of 1's.



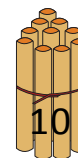
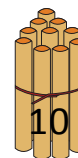
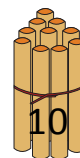
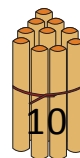
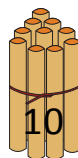
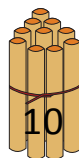
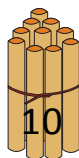
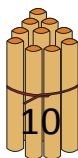
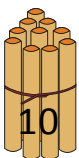
8 ones = ____.

c) Bundles of 10's.



7 tens = ____.

d) Bundles of 10's.



9 tens = ____.